

## ICT Cover Lesson /Year 8/8.3 CVR1

### Teacher Instructions

#### Students will need:

A copy of 8.3 CVR1 pupil worksheet  
A copy of the file **Weather Forecast** (Pupils can find this in **Year 8 >> ICT Cover Work**)  
A copy of the file **Poor Weather Graph** (Pupils can find this in **Year 8 >> ICT Cover Work**)

- **Students will need ICT access for this lesson**
  - **Students will need to use the internet – they will need to access a range of sites so please monitor their use during this lesson.**
1. For task one the students should be exploring the Webwise part of the BBC website. (<http://www.bbc.co.uk/webwise/course/coursemenu.shtml>) The students need to click the **Searching** link and follow the online guide about searching the internet. They should then do the quiz. The Weakest Link activity should be left until the end of the lesson!
  2. Task 2 requires students to search the internet for information on a controversial topic from this list: (They may not choose an alternative)
    - All school uniform should be banned
    - Hunting is not cruel
    - Everybody should be vegetarian
    - Smoking in public places is OK
    - Speed limits on British roads should be increased
    - Britain should adopt the Euro and be part of Europe
    - The legal drinking age in Britain should be lower

The students should use the web to search for information on these topics. They should try and employ the techniques they learned about in the previous task. They need to paste any information they find into Word. They should then attempt the 10 questions.

3. The students should try and produce a short PowerPoint presentation for their third task. The presentation should include views representing BOTH SIDES of the topic. Students should try and ensure that they put the information into their own words. They could have one slide containing a bullet-pointed list of arguments FOR their topic and another slide containing a bullet-pointed list AGAINST. They should not simply copy and paste their research in or insert dozens of images!
4. If they reach task four, they merely go back to the WebWise site and attempt the Weakest Link activity.

#### SEN:

Students should be able to manage task 1. For task 2 they could choose 1 topic and just concentrate on finding information about it, rather than answering the 10 questions. They could attempt to produce a simple PowerPoint slideshow, with 5 bullet points FOR or AGAINST the topic (if they can do FOR and AGAINST they can)

#### At the end of the lesson:

Please return all work to the ICT Department Office.